

Three Rivers Local School District Report Card

2016-17





Ohio School Report Cards Released

“Having set high expectations for what our students must know and be able to do, our children and schools are stepping up to the challenge.”
— Superintendent of Public Instruction Paolo DeMaria

Three Rivers Local School District

Overview

Achievement

Progress

Gap Closing

Graduation Rate

K-3 Literacy

Prepared for Success

DISTRICT GRADE**Coming in
2018****DISTRICT DETAILS****VIEW SCHOOLS****Financial Data**

These measures answer several questions about spending and performance. How much is spent, the source of the revenue and how do these measures compare across districts?

VIEW DATA**Achievement**

The Achievement component represents the number of students who passed the state tests and how well they performed on them.

COMPONENT GRADE**C****VIEW MORE DATA****VIEW GIFTED DATA****Performance Index**75.0%..... **C****Indicators Met**12.5%..... **F****Progress**

The Progress component looks closely at the growth that all students are making based on their past performances.

COMPONENT GRADE**B****VIEW MORE DATA****Value-Added**Overall..... **A**Gifted..... **A**Lowest 20% in Achievement..... **C**Students with Disabilities..... **B****Gap Closing**

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.

COMPONENT GRADE**F****VIEW MORE DATA****Annual Measurable Objectives**58.2%..... **F****Graduation Rate**

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

COMPONENT GRADE**A****VIEW MORE DATA****Graduation Rates**98.0% of students graduated in 4 years..... **A**98.4% of students graduated in 5 years..... **A****K-3 Literacy**

The K-3 Literacy component looks at how successful the school is at getting struggling readers on track to proficiency in third grade and beyond.

COMPONENT GRADE**B****VIEW MORE DATA****K-3 Literacy Improvement**53.7%..... **B****Prepared for Success**

Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.

COMPONENT GRADE**D****VIEW DATA**

School District	Achievement	Progress	Gap Closing	Graduation Rate	K-3 Literacy	Prepared for Success
Cincinnati Public School District	D	F	F	F	C	D
Deer Park Community City School District	C	B	D	B	B	D
Finneytown Local School District	D	F	F	C	B	D
Forest Hills Local School District	B	A	D	A	NR	B
Indian Hill Exempted Village School District	A	A	B	A	B	A
Lockland City School District	F	A	F	F	D	F
Loveland City School District	C	D	C	A	B	C
Madeira City School District	A	A	B	A	NR	A
Mariemont City School District	A	A	B	A	C	A
Mount Healthy City School District	F	D	F	D	D	F
North College Hill City School District	F	D	F	D	F	F
Northwest Local School District	D	A	F	B	C	D
Norwood City School District	D	B	F	C	C	F
Oak Hills Local School District	C	A	B	A	NR	C
Princeton City School District	D	F	F	C	C	F
Reading City School District	D	B	F	B	C	D
Southwest Local School District	C	A	C	B	B	D
St. Bernard - Elmwood Place City School District	D	B	F	C	C	F
Sycamore Community City School District	B	A	B	A	C	B
Three Rivers Local School District	C	B	F	A	B	D
Winton Woods City School District	D	D	F	D	C	F
Wyoming City School District	A	C	F	A	NR	A

Achievement



The Achievement component represents the number of students who passed the state tests (Indicators Met) and how well they performed on them (Performance Index).

Three Rivers Component Grade



C

How is Three Rivers working to improve on this component?



- Three Rivers has set a district-wide goal of 80% of students meeting proficiency or better on state tests
- We have adopted new assessments that allow us to track and monitor student data throughout the year
- We have partnered with Hamilton County Educational Service Center to provide Instructional Coaching in order to align instruction, provide rigorous learning opportunities for students, including assessments

Gap Closing



The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in ELA, math and graduation.

Three Rivers Component Grade



F

Annual Measurable
Objectives= F

How is Three Rivers working to improve on this component?



- Newly adopted computer program creates individual learning paths for students to supplement core curricula and increase performance level based upon individual growth goals (Compass Learning)
- We are using special education audit to review our practices and determine best utilization of special services
- Looking at new ways to include purposeful intervention through planned intervention/enrichment
- Professional development aligned to district goals
- Support services/special services meet to communicate about most vulnerable students

Progress



The Progress component looks closely at the growth that all students are making based on their past performance.

**Note: A "C" indicates 1-year's growth*

Three Rivers Component Grade



B

Value Added

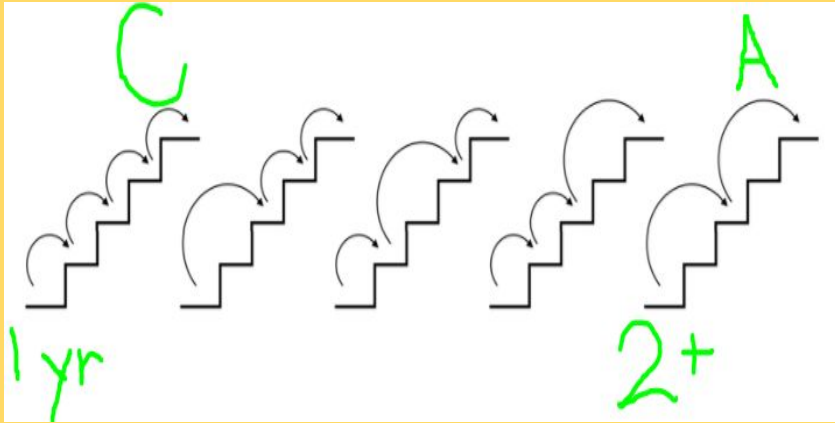
Overall = A

Gifted = A

Lowest 20% in achievement = C

Students w/Disabilities = B

What does this mean?



- Students are making at or more than a year's worth of growth
- We are maintaining this by implementing district wide goal of 80% of students meeting proficiency or above
- Data-based decisions
- Being intentional about focusing on subgroups.
- Using special ed review to make our program exemplary
- Gifted program review-addition to department, sustainable and more coverage/programs/teacher PD

K-3 Literacy



The K-3 Literacy component looks at how successful the school is at getting struggling readers on track to proficiency in the 3rd grade and beyond.

Three Rivers Component Grade



B

How is Three Rivers working to improve on this component?



- Continuation of educating parents with implementation of curriculum nights
- A continuous review of data to support teachers in ways to make data driven decisions regarding instruction
- HIVE time- Intervention time with the purpose of intervening and enriching students without missing core instruction time, highly differentiated student grouping

Prepared for Success



*How well are we preparing students
for future opportunities (work or
college)?*

Three Rivers Component Grade



D

How is Three Rivers working to improve on this component?



- Torch Prep - Practice ACT all 11th grade in Nov., ACT to all 11th graders
- Plan for your Future Day
- ACT Prep Course - 2017-2018 School Year
- Honors Diploma-more students to follow that track
- Working with Oaks for Job Keys and Credentialing Programs
- AP Courses (14)
- College Credit Plus (CCP)- more on campus and off campus opportunities available to THS students
- Scheduling Fair - CCP Meeting, Pushing students to take challenging courses/matching students and their needs (MAP)

Graduation Rate



The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

Three Rivers Component Grade



A

4-year graduation rate A
5-year graduation rate A

How is Three Rivers working to improve on this component?



- HS Teams (Admin., Counselors, Psych.) working with a caseload of at-risk students, to create individual pathways for success
- Counseling review
- HB 410-Ms. Bello and Mrs. Glatt-following-up with students missing school and finding students never re-enrolled

THREE RIVERS LOCAL SCHOOL DISTRICT QUALITY PROFILE

2017

Going beyond the
numbers...

The state report card gives us a snapshot in time of data that we use to analyze what student learning looks like at Three Rivers. Another piece that ODE is releasing as a companion to the report card is the quality profile. About half of Ohio school districts are releasing their quality profiles to display everything the report card doesn't show outside of the classroom (arts, alumni, community involvement, athletics, student leadership, community service).